

**2015 Fall SEMESTER DESCRIPTIONS OF HONORS SEMINARS AND INTERDISCIPLINARY HONORS COURSES**  
**Updated may 29<sup>th</sup> 2015**

**WITH THE PERMISSION OF YOUR COLLEGE'S HONORS DIRECTOR, UPPER-DIVISION HONORS SEMINARS MAY BE USED TOWARD DEPARTMENTAL OR COLLEGE HONORS AWARD REQUIREMENTS IF THE CREDIT HOURS COUNT TOWARD THE ACADEMIC MAJOR (UPPER RIGHT-HAND BOX ON THE DEGREE REQUIREMENTS SHEET). CHECK WITH YOUR ACADEMIC ADVISOR AND YOUR UNDERGRADUATE COLLEGE'S HONORS DIRECTOR.**

**History of Evolutionary Biology** - One of the persistent myths concerning evolution is that Charles Darwin "invented" evolution; while in fact the modern idea of evolution was well established many years before Darwin was born. What Darwin provided was the first robust mechanism to explain evolutionary change. This course will look at the history of the idea of a naturalistic process for the change in organisms over time, an idea which goes back at least as far as Ancient Greece. The course will follow these ideas, which are now the central organizing principle of all modern biology, from Antiquity to the late 20th century and will include an examination of the impact of genetics in the development of the "New Synthesis" and the impact of molecular biology in providing a much deeper understanding of evolutionary relationships. We will spend a significant portion of the semester looking at the development and impact of Darwin's ideas in the 19th century including an extended role-play of the events surrounding Darwin and the Copley medal using the "Reacting to the Past" framework (<https://reacting.barnard.edu/curriculum/published-games/charles-darwin>). PREREQUISITES: While this course is not restricted to students in bioscience disciplines students should have had at least one semester of university level biology or have passed AP biology with a 3 or better.-BOT 4400.701 - [6] Hours 3 Garbutt, Keith M 0645PM-0930PM

**Free Enterprise** - This course provides an overview of the free enterprise system, also known as "capitalism", with the purpose of providing the student with a broad understanding of how it works, its institutions, and its limitations. The course takes as its point of departure American exceptionalism and attempts to explain the causes of prosperity, the impact of economic growth, and how the system of capitalism is dependent on and integrated with economic and political freedom. The course consists of readings based in economics, political science, history, and philosophy. It encourages open discussion and critical analysis of the capitalist system's institutions and effects.-EEE 1010.701 - [6] Hours 3 Fried TR 2:00-3:15PM

**Hip-Hop And America**: This course examines the recent United States through the lens of hip-hop music and culture. Since its development in the mid-1970s, hip-hop has been a crucial and controversial symbol of many key changes and cultural trends. Some of our major themes include: race, gender/sexuality, urban policy, immigration, terrorism and war, globalization, crime and policing, the post-industrial economy, suburbanization and the digital revolution. With a variety of sources (including lots of music), we'll examine how hip-hop has both reflected and reshaped the experiences of people in the United States.-HIST 3980.701 - [6] Hours 3 Hughes, Charles L TR 0900AM-1015AM

**U.S. vs. European Education Systems** - This seminar will differentiate U.S. and European education systems, specifically in the United Kingdom and Switzerland. The advantages and challenges of international experience and education will be explored. -HONR 1000.701 - [6] Hours 1 T 0330PM-0420PM

**Medicine in the 21st Century** - This seminar will focus on the future of the medical profession. With an emphasis in osteopathic medicine, students will have the opportunity to learn about many of the different specialties and sub-specialties, visit with practicing physicians, discuss the business and financial side of medicine, dialog about the impact of managed care, and most importantly will understand the endless rewards of the caring profession. Physicians and basic science faculty from several specialties will discuss opportunities and training programs available to prospective students. Suitable for any student considering a career in medicine. -HONR 1000.703 - [6] Hours 1 Stevens, Vivian M M 1230PM-0145PM [Meets for 12 weeks only]

**Expand Your Horizons: What Study Abroad is Really About** - This seminar will explore the range of study abroad opportunities available to OSU students as well as international careers for which study abroad can be preparation.-HONR 1000.704 - [6] Hours 1 Hallgren, Stephen W M 0230PM-0320PM [Intended for first and second year students only]

**Science and the Movies** - There have been numerous movies that pose interesting questions about the intersection of science with society. We will view some of these movies (eg. Inherit the Wind, 2001-A Space Odyssey, etc.) and examine the issues they raise. Students will be expected to write brief reaction papers to each of the seven or eight movies we watch. -HONR 1000.707 - [6] Hours 2 Desilva, Udaya Enderawasam W 0200PM-0450PM [Note: This seminar also is offered for 1 credit hour as HONR 1000.722.]

**Future of Veterinary Medicine** - This seminar will focus on career opportunities for veterinarians in the 21st century. Veterinarians from several career areas will discuss with students the opportunities and training programs available to prospective veterinarians. Contemporary issues facing the profession will also be discussed.-HONR 1000.708 - [6] Hours 1 Ross, Christopher R T 0200PM-0250PM

**God and Gods: Hebrew and Greek Views of the Divine** - This seminar will explore the relation between religion and social institutions amongst the ancient Jews and Greeks. The books of Exodus and Esther will be read, as well as the Odyssey, a Greek Tragedy, and a Greek Comedy. -HONR 1000.709 - [6] Hours 3 Epstein, Paul D MWF 1030AM-1120AM

**First Amendment Freedoms** - This seminar will cover key decisions of the United States Supreme Court that deal with the freedoms of speech, press, and religion. As is the case in most law school courses, the Socratic method of instruction will be employed as you learn how to read and brief judicial decisions and then apply principles of law to new fact situations. You also will learn how to use some of the major legal reference sets in the Edmon Low Library as part of a law library project on which it is appropriate to work together if you choose to do so.-HONR 1000.712 - [6] Hours 2 Spurrier, Robert L, Jr MW 1030AM-1120AM This Course is restricted to First Time Freshmen

**Science and the Movies** - There have been numerous movies that pose interesting questions about the intersection of science with society. We will view some of these movies (eg. Inherit the Wind, 2001-A Space Odyssey, etc.) and examine the issues they raise. Students will be expected to write

brief reaction papers to each of the seven or eight movies we watch. -HONR 1000.722 - [6] Hours 1 Desilva, Udaya Enderawasam W 0200PM-0450PM [Note: Section 722 meets only for the first half of the semester. Students wishing to take this seminar for two credit hours should enroll in HONR 1000.707]

**Drawing For Life** - This course will build drawing skills that can travel wherever you go, from the classroom to the boardroom to the field. The drawing assignments in this class will employ a variety of media and techniques, and will be complemented by discussions and theories of seeing and observation. This interdisciplinary, foundational approach to drawing serves all skill levels. Special bonus: never again be bored! -HONR 1000.727 - [6] Hours 3 Giannotti, Vincent Thaddeus W 0645PM-0930PM

**The Early Modern World** [H] - How does Europe react to the break up of a single Christian Church and the increasing autonomy of secular leadership in the 17th and 18th centuries? How are the birth of modern science and the heyday of witchcraft both incorporated into the popular imagination by sermons, visual images, literature, philosophy and scientific works? Why do many individuals appeal almost exclusively to Reason, and strive to break decisively with the past (politically, socially, religiously, etc.)? How do political philosophies expressed in this period contribute to the formation of the American state? HONR 1033 explores these and other issues relating to this explosive period which capped the Renaissance and planted the seeds of modernity. The course is team-taught by faculty from a variety of disciplines who focus upon the interdisciplinary nature of the material. Jones, Gethner, Schwarz, Recker, Weimer. -HONR 1033.701 - [2] [H] Hours 3 Schwarz, Priscilla Anne MWF 0130PM-0220PM

**Honors Law and Legal Institutions** - How are lawyers trained and judges selected? What is a contract, what is a tort, and what difference does it make? What does the common law of England have to do with 21st Century American law? How can you make use of the small claims court? Are there practical limits on what the United States Supreme Court can do? Why do some cars on Oklahoma highways have tribal license tags? These questions, along with an introduction to legal research techniques, will be covered in this interdisciplinary seminar on American law and our legal system. -HONR 2013.701 - [5] [S] Hours 3 Spurrier, Robert L, Jr MW 0900AM-1015AM

An interdisciplinary introduction to ideas and arguments as they pertain to ethical issues from a variety of cultures and differing socioeconomic perspectives. -HONR 2063.701 - [2] [H] Hours 3 Igrrek, Apple Zefelius MWF 1030AM-1120AM

**Ethical Issues Across Cultural Perspectives** - An interdisciplinary introduction to ideas and arguments as they pertain to ethical issues from a variety of cultures and differing socioeconomic perspectives. -HONR 2063.702 - [2] [H] Hours 3 Heitz, Marty H MWF 1030AM-1120AM

**Biology, Race, and Gender** - Critical interdisciplinary investigation of relationships between biological theory (especially Darwinism) and social and ethical issues. Attention to views of alleged biological aspects of perceived racial and gender differences and attempts to implement these views socially, legally, and medically in the United States and elsewhere. -HONR 3053.701 - [2] [D] Hours 3 Recker, Doren A MWF 1030AM-1120AM [PREREQUISITE NOTE: Must have completed 45 credit hours by beginning of fall semester.]

**Consumer and Market Behavior** - Qualitative and quantitative analyses of the behavior of consumers; a marketing consideration of the contributions of economics and the behavioral disciplines to consumer behavior. -MKTG 3323.702 - [6] Hours 3 Sukhdial, Ajay Singh TR 0330PM-0445PM PREREQUISITE NOTE: MKTG 3213 is a required prerequisite.]

**Oklahoma Scholar Leadership Development Program (OSLEP)** Seminars also may be used for honors seminar credit. See the OSLEP web page (<http://www.oslep.org/>) for details. OSU students selected for an OSLEP seminar enroll in a section of UNIV 3110 at OSU with a permission memo from Dr. Garbutt in the Honors College. OSLEP Seminars are intensive five-day seminars (3 credit hours) with advanced reading assignments and a paper that is due after the end of the seminar. They are graded on a Pass-Fail basis, and a "P" grade counts for Honors College credit.

Fall 2015 - Firing the Social Justice Imagination: Deploying Research Methodologies & Creativity in Advocacy Studies

Three credit course, all three weekends: "Firing the Social Justice Imagination: Deploying Research Methodologies, & Creativity in Advocacy Studies"

Two credit course (weekends one and three): "America's Death Penalty"

One credit course (weekend two): "Human Trafficking"

-UNIV 3110. - [6] Hours [Permission required]