Notes: this is very definitely still a draft and there may be significant changes in the seminars available before it is time for you to register so please look for updated documents as the semester progresses.

You'll notice that some courses have an ! next to the general education code (e.g. [H!]). This means that this course is currently under review by the general education curriculum committee and we hope – and I stress hope - that they will be approved before you register. We need to be clear that there is no guarantee that this will necessarily happen. We will keep you updated on the fate of all those courses that have the!


This 1-hour honors seminar presents an intellectual framework for understanding the economic and ethical implications of the forces that promote or hinder the creation of value in society. In particular, students will engage in readings, discussions, and periodic interactions with guest lecturers, related to topics such as: individual liberty and responsibility, economic freedom, fairness and equality, scarcity and property rights, intellectual property, competition and anti-competition, cronyism and despotism, and globalization and free trade. The aforementioned topics will be examined and discussed within the context of governments, institutions, business entities, and consumers, and their collective impact on innovation, entrepreneurship, and advances in societal well-being. This seminar should be of interest to students from diverse majors and backgrounds. There are no pre-requisites.


Autobiography by Women - This seminar concentrates on selected autobiographical texts from the twentieth and twenty-first centuries that show the multiplicity of women's lives and voices from different parts of the world, as well as the revised discourses they fashion to express the realities of their lives.

This course is designed to expose upper-level students to the complexities of parenting across the lifespan, with special emphasis on the bi-directional and systemic nature of the parent-child relationship. Thus, parenting will be viewed as being affected by individual child characteristics as well as being embedded in larger family, school, neighborhood, workplace, and community systems. This is a General Education "S" course.

Future of Veterinary Medicine: Honors HONR 1000 CRN 21608 - Honors Area STEM Gen Ed Code - if any [] Credit Hours [1] Christopher Ross T 1400 - 1450

Future of Veterinary Medicine This seminar will focus on career opportunities for veterinarians in the 21st century. Veterinarians from several career areas will discuss with students the opportunities and training programs available to prospective veterinarians. Contemporary issues facing the profession will also be discussed.


Flash fiction is a subgenre of the short story characterized primarily by brevity: typically, the term refers to compositions of 1000 words or less. We'll read contemporary examples of the form by practitioners from diverse backgrounds and explore scholarly criticism on the genre, examining its intersections with related short forms and its ability to engage with complex social issues. Specifically, we'll look at flash fiction that negotiates issues pertaining to race, ethnicity, gender, sexual orientation, and class in American society. A widely accessible genre with far-ranging content, flash fiction invites a large and varied readership; accordingly, this class welcomes students from all majors, assuming no prior experience of literature and assessing student learning via required posts to a course blog rather than through formal essays. The course will also be skills-based, cultivating analytical ability of use to students in all areas of study. Grades will be based on regular quizzes, homework, and classwork; the course blog; a presentation; a flash fiction composition; class participation; and a final exam.

Exploring the Medical Profession through an Osteopathic Perspective HONR 1000 CRN 26655 - Honors Area STEM Gen Ed Code - if any [] Credit Hours [1] Jeffrey Hackler M 1230 - 1320

This seminar will provide an overview of specialties within the practice of medicine presented by clinical faculty from OSU College of Osteopathic Medicine. The seminar will broaden students’ understanding of the medical profession, explain how osteopathic medicine is used to treat patients, and share how OSU Center for Health Sciences is creating pathways for students to practice medicine in rural and underserved communities. This class is suitable for any student interested in pursuing a career in medicine.

This is a service-oriented course to prepare students to become leaders in the Science and Engineering Fair program for the state of Oklahoma. Not a science major? Not a problem. Students learn the history of regional and state science fair competitions which serve as pipelines to the prestigious Intel International Science and Engineering Fair (ISEF). The course prepares students to serve as judges for the seven regional fairs in Oklahoma and as lead event-staff volunteers for the Oklahoma State Science and Engineering Fair competition. Join a team that makes a difference in the lives of academically oriented students across Oklahoma!


The goal of this course is to learn how to negotiate. This is intended for students of all backgrounds and career fields. The textbook will be "Getting to Yes: Negotiating Agreement Without Giving In", Second Edition, 163 pages, written by Roger Fisher, William Ury, and Bruce Patton, all at the Harvard Negotiation Project. It teaches principled negotiation methods universally applicable to personal and professional disputes, whether involving "... parents and children, neighbors, bosses and employees, customers or corporations, tenants or diplomats". The course will include lectures with discussion and short papers on the book, and then move to actual negotiations in class by the students based on common situations.


The course uses scientific analysis to focus on recent phenomena that suggest accelerated global warming is caused by human intervention in natural processes and mechanisms. Thorough discussion of the scientific method prepares the student to critically analyze new knowledge about global warming presented throughout the course. Students learn to use the language, concepts, methodologies and models of science to critically analyze the physical and biological components of the Earth system and how they have interacted since its origin until present to create the Earth that is ours. Students learn the mechanisms and consequences for human caused changes in the atmosphere, biological diversity and terrestrial vegetation that can lead to global warming. This information informs students about human impacts on the natural environment, predictions of future global change, the scientific bases for global change assessments, and policy measures.

This seminar will examine the United States Supreme Court in terms of its development into a powerful institution, the historic contributions of several individual Justices, and selected areas of constitutional law. The judicial selection process and the internal workings of the Court will be explored along with some of the struggles between the Court and the larger political system. In addition to textbook readings about the Court, you learn how to brief some edited decisions of the Court and also make use of some of the basics of law library research.


Science and the Movies - There have been numerous movies that pose interesting questions about the intersection of science with society. We will view some of these movies (e.g. Inherit the Wind, 2001-A Space Odyssey, etc.) and examine the issues they raise. Students will be expected to write brief reaction papers to each of the seven or eight movies we watch.

Science and the Movies: Honors HONR 1000 CRN 30758 - Honors Area Gen Ed Code - if any [] Credit Hours [1] Udaya Desilva M 1430 - 1720 [Note: CRN 30758 meets only for the first half of the semester. Students wishing to take this seminar for two credit hours should enroll in HONR 1000 CRN 62988]

They Wouldn't Put It on the Internet if It's Not True: Information Literacy in Post-Truth Era: Honor HONR 1000 CRN 31002 - Honors Area Social Sciences Gen Ed Code - if any [] Credit Hours [3] Holly Luetkenhaus And Adam Stroud TR 1400 - 1515

This course provides an overview of essential concepts and skills needed for success in navigating an increasingly uncertain and perilous information landscape. Awareness of, access to, and quality of information have demonstrable impacts on social, economic, academic, and political well-being. This course will address issues of access, use, creation, and dissemination of information and how it affects particular populations of people, with an emphasis on historically marginalized and underrepresented groups. Students will learn to locate, access, use, evaluate, organize, create, and present information effectively for personal and academic research needs. Students will examine biases within each of those paying particular attention to issues of race, gender, class, sexuality, ethnicity, and other personal, political, and socioeconomic factors. Students will also improve their understanding of authority and trust, value of information, the nature of scholarly conversation, and the nature of inquiry and exploration.
This Honors course will focus on the relationship between the U.S. Presidency and the media, starting from the Roosevelt administration. The course also examines the unique communication opportunities Presidents (and those seeking the office) can utilize, from news conferences to debates. Special consideration will be given to the impact of new and social media and whether it is diminishing the impact of television on coverage of the office. The course will also cover the role of polling in coverage of the modern presidency and how students can become more "poll literate" about the avalanche of polling results, particularly in election years. The course concludes with an examination of how Presidents (real and fictional) are part of the entertainment realm of media.

Demographic factors tell us that the number of adults age 65 and older will nearly double by 2030. A holistic and proactive approach to providing positive outcomes in aging requires integrated strategies focusing on providing environments and organizational structures to support this demographic shift. Active aging is a framework first developed by the World Health Organization in order to optimize opportunities for health, participation and security in order to enhance quality of life as people age. Active aging allows people to realize their potential for physical, social and mental well-being throughout the life course. In this honors seminar you will acquire a great deal of information on a wide range of topics in order to build your personal understanding of the relationships between Longevity, Independence, Fitness and Engagement for active aging. This will require the overlapping of several domains such as environmental psychology, cognitive science, sociology, physiology, architectural and interior design, human geography, assistive technology, nutrition and physical and cognitive fitness. This course will include selected readings for each module topic; web-based tools and resources that can be used beyond the course; short experiential leaning activities; group discussions via message boards, a short reflective writing assignments and a final team project.

As one can see by reading this sentence, the human mind is a powerful tool, capable of filtering stimuli to provide meaningful perceptions. But what happens when those filters cloud the true nature of reality? Can we trust our own eyes and ears? Through a biopsychological approach we will explore the human mind at the levels of sensation, perception and reflection. The Mind will equip students to understand how their own biological and psychological predispositions affect their perceptions of the world. The course will empower students to confront biases as social and natural scientists, as well as informed citizens in a world increasingly subject to misperceptions and manipulations. Learning outcomes include: 1) understanding how genes and the environment entwine to shape the evolution and development of sensory systems, neurophysiology and neuroanatomy; 2) developing awareness of the students' own metacognition to develop as successful learners, able to see how self-perception affects success.
and performance and 3) fostering healthy skepticism about the role of the 'human instrument' as a tool for measuring phenomena and interpreting scientific output.


This seminar will center on major Supreme Court decisions interpreting the U.S Constitution and selected federal statutes in the areas of racial equality, gender equality, the status of Indian tribes and tribal members in relation to the authority of federal and state governments, and selected rights of religious groups. You will learn how to draw principles from these decisions and statutes and then apply them to hypothetical case situations while at the same time subjecting them to close analysis (that may well lead to differing opinions among the members of the class). In this seminar you will learn how to read and brief appellate judicial decisions and also master some of the fundamentals of legal research. The course will be taught primarily by the Socratic method used in law schools.


In 1892, Lizzie Borden was accused of killing her father and stepmother with an axe. She was eventually acquitted, but her story had captured the American cultural imagination. This course will take a chronological approach to the history of the Lizzie Borden story as it evolves from news reports contemporaneous to the case through broadsides and early true-crime takes to fictionalized versions in the form of short stories, poems, novels, plays, a ballet, an opera, and multiple film versions. Specifically, we will consider how changing concepts of gender shape the way in which the story gets told in different media and in different moments in American history. Ultimately, we will ask what it says about American culture that - for better or for worse - we simply cannot let Lizzie go!

**Magic Rings Symbol and Allegory (H) HONR 2303 CRN 30326 - Honors Area Humanities Gen Ed Code - if any [H] Credit Hours [3] Christopher Weimer TR 1030 - 1145**

Magic Ring Allegories - This course will explore philosophical and moral allegories created by the presence of magic rings in two thousand years of Western art and thought. Works studied will include Plato's Republic, the medieval chivalric romance, the four operas comprising Richard Wagner's Ring Cycle, twentieth-century "high fantasy" (J.R.R. Tolkien, Stephen R. Donaldson), and the contemporary graphic novel. Weimer (3 credit hours)
Honors Romanticism to Postmodernism: 19th & 20th Centuries (H) HONR 2443
CRN 30331 - Honors Area Humanities Gen Ed Code - if any [H] Credit Hours [3]
Doren Recker MWF 1130 - 1220

Interdisciplinary study of art, history, philosophy and literature from the 19th century to the present. For the Honors student. May not be used for degree credit with HONR 2223. Previously offered as HONR 1043. Prerequisite(s): Honors Program participation.

Confronting Pseudoscience: Honors HONR 2503 CRN 26167 - Honors Area

This course will use an examination of a wide range of pseudoscientific ideas and beliefs as a way of understanding what the difference is between true scientific endeavor and non-scientific belief systems (and hopefully have a certain amount of fun in the process). The course takes as its basic premise that there is a real difference in the type of knowledge associated with a true scientific endeavor and those associated with pseudoscientific belief systems. We will investigate how pseudoscientific beliefs systems try to utilize that vocabulary and some of the methodology of the sciences in an attempt to validate their beliefs systems. Pseudoscientific topics covered will include (but are by no means limited to) Homeopathic medicine, Bermuda triangle, vaccination denial, moon landing denial, and Creationism.

Works of Jane Austen: Honors HONR 3000 CRN 30619 - Honors Area Humanities

Works of Jane Austen - This seminar will examine the tensions between personal fulfillment and family responsibility as seen in four novels of Jane Austen (Pride and Prejudice, Emma, Mansfield Park, and Persuasion) and show how a deeper view of marriage emerges from this collision. Jones (3 credit hours)

Contemporary Cultures of the Western World: Honors: Germany (HI) HONR

Travel to Germany for Spring Break and earn OSU credit! Arrive in Berlin, where you'll see sites such as the Brandenburg Gate and the Alexanderplatz (in former East Berlin). Take a stroll through the shopping district of Kurfürstendamm and the arts district, as well as visits to the Kaiser Wilhelm Memorial Church, the Holocaust Memorial, and Museum Island...just to name a few!"

Biology, Race, and Gender: Honors (DH) HONR 3053 CRN 21642 - Honors Area

Critical interdisciplinary investigation of relationships between biological theory (especially Darwinism) and social and ethical issues. Attention to views of alleged biological aspects of perceived racial and gender differences and attempts to implement these views socially, legally, and medically in the United States and elsewhere. This class is restricted to students with Junior or Senior standing Honors College.
OSLEP Courses are available to students at any Oklahoma College or University. This year they will all take place at University of Oklahoma. [http://oslep.org](http://oslep.org)

The OSLEP program provides free food and lodging and free text books. All courses are 5 day intensive courses if you sign-up for an OSLEP course that occurs during the semester we will provide you with a University excuse for your professors. You must be at least in your 2nd year of college to attend.

To register for these classes you must first apply to the OSLEP program at [http://oslep.org/apply](http://oslep.org/apply)


Socio-economic inequality in the United States has now surpassed the heights of the Gilded Age and the Great Depression. The 2008 U.S. financial meltdown laid bare not only the extent to which financiers and financial institutions engendered the crisis and instigated widespread socioeconomic precarity and suffering, but also the ways in which financialization - the growth of financial activities as a key source of profits for financial and non-financial corporations alike - has dominated our social economy. What is the relationship between increasing inequality and increasing financialization? How has finance’s rise to power and influence over the past thirty-five years shaped our economy and the particular values, practices, and ethics that construct business common-sense, not to mention the very nature of work, ownership, and security in the US? And yet, instead of addressing the key causes of inequality directly, the powerful in society have seized on these conditions to mobilize an avalanche of discontent among sectors of the downwardly mobile in a way that often obscures the key reasons for their predicament and scapegoats those at the social margins.


We live in exciting times! Recent developments in astrophysics include the first-ever detection of gravitational waves as well as elusive classes of objects including pulsars and fast radio bursts. These topics exemplify some of the most exotic phenomena that we are part of. In this course, we will learn about some of these exciting developments and consider some of the amazing consequences for our understanding of the very nature of space and time. No prior astronomical background is needed and we will cover every essential physical concept as we go. No matter where your career will take you in life, it is my goal in this class to inspire you to be life-long learners of the Universe we live in, and even other ones!


In recent years, there has been a steady increase of interest in the transnational migrations of Mexican food popularized by bloggers, television food shows, and travel journalists. In addition
to the immense number of reviews, trade publications, and cookbooks, important social issues in regard to multilingualism, cultural appropriation, migrant labor, and the translation of indigenous cuisine for corporate consumption have also become topical. This seminar will examine how transnational community foodways situate different literacies, rhetorics, and forms of cultural knowledge across borders. Readings will include Planet Taco: A Global History of Mexican Food by Jeffrey M. and Taco USA: How Mexican Food Conquered America by Gustavo Arellano.


Surveillance technology is now interwoven with every aspect of modern life---TSA scanners, Predator drones, ubiquitous social media, Big Data marketing, and “always listening” smart speakers are just the tip of the iceberg. Working from an interdisciplinary perspective that will bring the sociologically-based research of surveillance studies into conversation with humanities scholarship related to art, film, history, architecture, and affect, we will explore the psychology and politics underlying the institutionalization of insecurity in the US. What are the hidden costs of living in a “control society” in which surveillance is deemed essential to government and business? This is the central question in a seminar that will weigh the impact of surveillance on privacy, dignity, autonomy, creativity, and emotion in the contemporary US.


Children around the world face life and death situations every day. They are part of families and communities that are confronted by serious social and political problems, from the AIDS epidemic and other disease outbreaks to extreme poverty, forced migration, structural racism, and war. Numerous global health and humanitarian interventions aim to help children, such as those targeted at orphans or children outside of family care. However, very few incorporate children’s perspectives of their own needs into their programming, leading to potentially ineffective or harmful interventions. We will address the following questions: Why should we take children seriously in global health and humanitarian work? How do children participate in families and communities in ways that impact health and wellbeing? And what research methods are appropriate for working with children in adversity? We will also address head-on the longstanding devaluation of children’s knowledge, actions, and experiences in policymaking and program development. As a class, we will develop ways to get decision makers to take children seriously.